



# ATENEO DE NAGA UNIVERSITY: ENSURING ACCESSIBLE EDUCATIONAL RESOURCES FOR ALL LEARNERS

## Institutional Context

Ateneo de Naga University (ADNU) upholds inclusivity and equity in education as part of its mission to form competent and compassionate individuals. While the University does not yet have a formally codified policy guaranteeing universal access to its shared educational materials, its institutional culture and online practices reflect a strong commitment to accessibility and public learning.

## Current Practices and Scope

Educational resources, research outputs, and university-led events are regularly shared through ADNU's official website and social media platforms, allowing broad public access regardless of background or affiliation. These include livestreamed lectures, recorded public forums, and digital learning materials produced by academic and research units.



Source: <https://www.facebook.com/share/p/1BTs9StA6M/>

The University's extension and formation activities—facilitated by offices such as the University Social Involvement Council (USIC), Center for Local Governance (CLG), and Center for Community Development (CCD)—further ensure that learning opportunities reach diverse audiences, including partner communities, public schools, and local organizations.



Source: <https://www.facebook.com/share/p/1CQR8Z9sqX/>



Source: <https://www.facebook.com/share/p/19r87C5vQi/>

## Developmental Outlook

While a comprehensive accessibility policy is still under development, ADNU continues to embody the principle of inclusive education through practice. The University's openness to knowledge-sharing fosters public participation in academic discourse and supports lifelong learning in the wider Bicol community.



Source: <https://www.facebook.com/share/p/1CQR8Z9sqX/>

The establishment of a formal accessibility framework remains a future direction that will strengthen ADNU's alignment with its mission of education that is transformative, participatory, and open to all.